



# Activity Tips

GRADES 3 - 5

<b>ACTIVITY</b>	<b><i>Which Is Better - Piggy Bank or Savings Account?</i></b>
<b>OVERVIEW</b>	In this activity, participants are challenged to explore the concept of saving by answering such questions as <b>Why</b> do I save? and <b>Where</b> do I save? The activity allows for a comparison of the impact between money saved in a piggy bank and money saved in a savings account.
<b>OBJECTIVES</b>	Participants in this activity will: <ul style="list-style-type: none"><li>• Recognize the reasons people save.</li><li>• Understand the saving difference between placing money in a shoebox and a savings account.</li><li>• Understand the concept of interest and making money grow.</li></ul>
<b><u>BEFORE</u> THE ACTIVITY</b>	Ask the participants to look around their homes or their individual rooms and make a list of all the places they would consider saving items of value. This list could be used to reinforce the online question about identifying places where people save things. Incorporate the information into the activity at the appropriate time.
<b><u>DURING</u> THE ACTIVITY</b>	<ul style="list-style-type: none"><li>• When reviewing places where people might save their money, have the participants determine advantages and disadvantages of each option to provide a more in-depth understanding of the process.</li><li>• The mathematics used to explain what happens when a penny doubles in value each day may be complex to the understanding of some participants. If such situations exist, consider using a flip chart to work through the situation to enhance the understanding.</li></ul>
<b><u>AFTER</u> THE ACTIVITY</b>	Explore opportunities to establish a banking opportunity for young people in whatever environment the materials are being presented – in-school, after-school, youth organizations, etc. In such situations, banking officials will come to a site on a regular basis to allow young people to deposit money in a savings account. If so, encourage students to identify ways to save money to allow them to build a savings. Emphasize the fact that the key is to save, no matter how small the amount.
<b>TIPS FOR SUCCESS</b>	Remind the participants when working with the example of what happens when a penny doubles each day that such real-life situations usually do not happen. The concept of making money grow is meant to emphasize what happens when money is placed in a financial institution, such as a bank, and receives interest.